



## SYLLABUS OF THE DISCIPLINE "ANTI-CRISIS MANAGEMENT"

	<b>Educational Programme</b>	<b>Level of higher education</b>	<b>Field of study; specialty</b>	<b>Discipline status</b>																																																																							
	«Management»	second (master's degree)	07 "Management and administration" 073 "Management"	mandatory																																																																							
<b>Information about the teacher</b>		<b>Year of study and term</b>	<b>Scope of the discipline, final control</b>	<b>Language of instruction</b>																																																																							
PhD in Economics, associate professor S. A. Frunza frunzasa@gmail.com		1st year, 2nd term	4 credits (120 hours), Lectures: full-time – 34 hours (part-time – 8 hours), Practical classes: full-time – 34 hours (part-time – 4 hours), Independent work: full-time – 52 hours (part-time – 108 hours), credit	Ukrainian																																																																							
<b>Purpose and objectives of the discipline</b>			<b>Content of the discipline</b>																																																																								
<p><b>The purpose</b> of studying the discipline "Anti-Crisis Management" is to master the theoretical, methodological, technological features of the organization and implementation of crisis management; acquisition of skills and abilities to use crisis management to make effective organizational and production decisions.</p> <p>The main <b>objectives</b> of studying the discipline "Anti-Crisis Management" are: to get acquainted with the basic theoretical categories of the discipline; to develop skills in the use of crisis management in the financial and economic activities of the enterprise to ensure its competitiveness and financial stability; to understand the peculiarities of crisis management in enterprises; to acquire skills in the application of a set of special methods and technologies used in crisis management; to develop skills in using the results of crisis management to improve the efficiency of decision-making.</p>			<p>Topic 1: Enterprise crises: essence and diagnostics Topic 2. Economy crises Topic 3. Sustainability of business entities and the need for crisis management Topic 4. Functional and crisis management Topic 5. Factors and technology of crisis management Topic 6. Organization of work on the company's dealing with crisis Topic 7. The role of staff in crisis management Topic 8. The role and place of the manager in crisis management</p>																																																																								
<b>Integral and general competencies</b>	<b>Special (professional) competencies</b>		<b>Programme learning outcomes</b>																																																																								
<p>IC The ability to solve complex tasks and problems in the field of management or in the learning process, which involve conducting research and/or implementing innovations under uncertain conditions and requirements.</p> <p>GC 1 Ability to conduct research at the appropriate level;</p> <p>GC 6 Ability to generate new ideas (creativity);</p> <p>GC 7 Ability to abstract thinking, analysis and synthesis</p>	<p>SC 1 Ability to choose and use management concepts, methods and tools, including in accordance with defined goals and international standards;</p> <p>SC 4 Ability to effectively use and develop the organization's resources;</p> <p>SC 9 Ability to analyze and structure organizational problems, make effective management decisions and ensure their implementation;</p> <p>SC 10 Ability to manage the organization and its development.</p> <p>SC 11 The ability to develop and implement appropriate strategies and plans for the development of an industrial enterprise in the conditions of transformations of the business environment</p> <p>SC 12 The ability to make effective management decisions and ensure their implementation using innovative tools (methods) of industrial enterprise management</p>		<p>PLO 1 Critically consider, select and use the necessary scientific, methodical and analytical tools for management in unpredictable conditions;</p> <p>PLO 2 Identify problems in the organization and justify the methods of solving them;</p> <p>PLO 3 Design effective management systems of organizations;</p> <p>PLO 5 Plan the activities of the organization in strategic and tactical sections;</p> <p>PLO 6 Have the skills to make, justify and ensure the implementation of management decisions in unpredictable conditions, taking into account the requirements of current legislation, ethical considerations and social responsibility;</p> <p>PLO 13 Be able to plan and carry out informational, methodical, material, financial and personnel support of the organization (unit).</p> <p>PLO 14 To coordinate the activities of industrial enterprise divisions on the basis of effective organization of business processes.</p> <p>PLO 15 Ability to think strategically and initiate management at an industrial enterprise</p>																																																																								
<b>Evaluation of learning outcomes</b>			<b>Learning methods</b>																																																																								
<p>Assessment of the knowledge of students of all forms of education is assessed in the range of 100 points exclusively on the basis of the results of ongoing and intermediate (module) control. The results of the credit are evaluated and translated into the national two-level grading system ("passed" or "failed") and the corresponding ECTS grades</p> <p style="text-align: center;">For students of full-time education</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th colspan="10">Ongoing assessment and independent work</th> <th rowspan="2">Credit in total</th> </tr> <tr> <th colspan="5">Content module 1</th> <th colspan="5">Content module 2</th> </tr> <tr> <td>T</td><td>T</td><td>T</td><td>T</td><td>MTW</td> <td>T</td><td>T</td><td>T</td><td>T</td><td>MTW</td> <td></td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>1</td> <td>5</td><td>6</td><td>7</td><td>8</td><td>2</td> <td></td> </tr> <tr> <td>5</td><td>5</td><td>5</td><td>5</td><td>30</td> <td>5</td><td>5</td><td>5</td><td>5</td><td>30</td> <td>100</td> </tr> <tr> <td colspan="4">20</td><td>30</td> <td colspan="4">20</td><td>30</td> <td>100</td> </tr> </table> <p>T1, T2... T8 – Content module topics. MTW- intermediate module test work</p> <p style="text-align: center;">For students of part-time education</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th>Research paper</th> <th>Testing on all course topics</th> <th>Credit in total</th> </tr> <tr> <td>60</td> <td>40</td> <td>100</td> </tr> </table>			Ongoing assessment and independent work										Credit in total	Content module 1					Content module 2					T	T	T	T	MTW	T	T	T	T	MTW		1	2	3	4	1	5	6	7	8	2		5	5	5	5	30	5	5	5	5	30	100	20				30	20				30	100	Research paper	Testing on all course topics	Credit in total	60	40	100	<p>Lectures, presentations, seminars (practical) classes, tests, interactive teaching methods, brainstorming and other forms of group work, participation in discussions and debates, presentations of the results of completed tasks and research, independent work, work with notes, scientific and educational literature, information and Internet resources</p>	
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90-100		<b>A</b>	credited																																																																								
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35-59		<b>FX</b>	not credited with the possibility of retaking																																																																								
1-34		<b>F</b>	not credited with mandatory re-study of the discipline																																																																								
<b>Suggested reading list (basic)</b>																																																																											
<p>1. Глуценко С.В., Івахненко С.В.. Антикризове управління на підприємстві : фінансовоорганізаційні аспекти : навчальний посібник. Київ : НАУКМА, 2020. 92 с.</p> <p>2. Смерічевський С.Ф., Кривов'язюк І.В. Антикризове управління підприємством : навчальний посібник. Київ : Видавничий дім «Кондор», 2020. 396 с.</p>																																																																											