



SYLLABUS OF THE DISCIPLINE " MANAGEMENT OF ORGANIZATIONS "

	Educational Programme	Level of higher education	Field of study; speciality	Discipline status																																																											
	«Management»	second (master's degree)	07 "Management and administration" 073 "Management"	mandatory																																																											
Information about the teacher		Year of study and term	Scope of the discipline, final control	Language of instruction																																																											
PhD in Economics, associate professor R. V. Yakovenko, yakovenko572@gmail.com		1st year, 1st term	5 credits (150 hours), Lectures: full-time – 54 hours (part-time – 8 hours), Practical classes: full-time – 54 hours (part-time – 6 hours), Independent work: full-time – 42 hours (part-time – 136 hours), exam	Ukrainian																																																											
Purpose and objectives of the discipline			Content of the discipline																																																												
<p>The purpose of the discipline: to form a system of knowledge about the organization as an object of management in a dynamic business environment, which will contribute to the formation of clear ideas about the nature and diversity of management technologies for modern enterprises and the skills to apply them in practice.</p> <p>The objectives of the discipline are:</p> <ul style="list-style-type: none"> - to promote understanding of the economic essence, characteristics and role of organizations as objects of management; - to develop skills and abilities to manage organizational processes and organizational behavior of personnel; - to familiarize with the directions of increasing the competitiveness of the organization and personal effectiveness of managers. 			<p>Topic 1: Organization as an object of management. Basic concepts of organization management.</p> <p>Topic 2: System model of organization management.</p> <p>Topic 3: Evolution of the enterprise.</p> <p>Topic 4: Organization structure as a factor in ensuring its effectiveness.</p> <p>Topic 5: Organizational design.</p> <p>Topic 6: Organizational mechanism of organization management.</p> <p>Topic 7: Organization of enterprise management.</p> <p>Theme 8: Management of enterprises of various organizational and legal forms.</p> <p>Topic 9: Functional management systems.</p> <p>Topic 10: Management in the organization.</p> <p>Topic 11: Management models.</p> <p>Topic 12: Management decision-making.</p> <p>Topic 13: Team management. Management of organizational conflicts.</p> <p>Topic 14: Fundamentals of crisis management. Enterprise risk management.</p> <p>Topic 15: Diagnostics of organization management.</p> <p>Topic 16: Enterprise performance management.</p>																																																												
Integral and general competencies		Special (professional) competencies		Programme learning outcomes																																																											
<p>IC The ability to solve complex tasks and problems in the field of management or in the learning process, which involve conducting research and/or implementing innovations under uncertain conditions and requirements.</p> <p>GC 1 Ability to conduct research at the appropriate level;</p> <p>GC 3 Skills in using information and communication technologies;</p> <p>GC 4. Ability to motivate people and move towards a common goal;</p> <p>GC 6 Ability to generate new ideas (creativity).</p>		<p>SC 1 Ability to choose and use management concepts, methods and tools, including in accordance with defined goals and international standards;</p> <p>SC 9 Ability to analyze and structure organizational problems, make effective management decisions and ensure their implementation;</p> <p>SC 10 Ability to manage the organization and its development.</p> <p>SC 11 The ability to develop and implement appropriate strategies and plans for the development of an industrial enterprise in the conditions of transformations of the business environment</p> <p>SC 12 The ability to make effective management decisions and ensure their implementation using innovative tools (methods) of industrial enterprise management</p>		<p>PLO 2 Identify problems in the organization and justify the methods of solving them;</p> <p>PLO 3 Design effective management systems of organizations;</p> <p>PLO 5 Plan the activities of the organization in strategic and tactical sections;</p> <p>PLO 6 Have the skills to make, justify and ensure the implementation of management decisions in unpredictable conditions, taking into account the requirements of current legislation, ethical considerations and social responsibility;</p> <p>PLO 13 Be able to plan and carry out informational, methodical, material, financial and personnel support of the organization (unit).</p> <p>PLO 14 To coordinate the activities of industrial enterprise divisions on the basis of effective organization of business processes.</p> <p>PLO 15 Ability to think strategically and initiate management at an industrial enterprise</p>																																																											
Evaluation of learning outcomes			Learning methods																																																												
<p>The results of the final (term) control in the form of an exam are evaluated on a 100-point scale (60 points - the maximum number of points for the ongoing control, 40 points - the maximum number of points for the exam) and are translated into a national 5-point grading system ("excellent", "good", "satisfactory", "unsatisfactory with the possibility of retaking" and "unsatisfactory with mandatory re-study of the discipline") and the corresponding ECTS grades ("A", "B", "C", "D", "E", "FX", "F").</p> <p style="text-align: center;">For students of full-time education</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4">Ongoing assessment and independent work</th> <th rowspan="2">Exam (in the form of testing)</th> <th rowspan="2">Total</th> </tr> <tr> <th colspan="2">Content module 1</th> <th colspan="2">Content module 1</th> </tr> <tr> <th>T1-T8</th> <th>MTW1</th> <th>T9-T16</th> <th>MTW2</th> <td></td> <td></td> </tr> </thead> <tbody> <tr> <td>24 (8*3)</td> <td>6</td> <td>24 (8*3)</td> <td>6</td> <td>40</td> <td>100</td> </tr> <tr> <td colspan="2">30</td> <td colspan="2">30</td> <td>40</td> <td>100</td> </tr> </tbody> </table> <p>T1, T2... T16 – Content module topics. MTW- intermediate module test work</p> <p style="text-align: center;">For students of part-time education</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Research paper</th> <th>Exam (in the form of testing)</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>40</td> <td>100</td> </tr> </tbody> </table>			Ongoing assessment and independent work				Exam (in the form of testing)	Total	Content module 1		Content module 1		T1-T8	MTW1	T9-T16	MTW2			24 (8*3)	6	24 (8*3)	6	40	100	30		30		40	100	Research paper	Exam (in the form of testing)	Total	60	40	100	<p>Lectures, presentations, seminars (practical) classes, tests, solving problem-oriented tasks (cases), brainstorming and other forms of group work, participation in discussions and debates, presentations of the results of completed tasks and research, business games, independent work, work with notes, scientific and educational literature, information and Internet resources</p> <p style="text-align: center;">Scale of evaluation of the final (term) control: national and ECTS</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Total points for all types of learning activities</th> <th rowspan="2">ECTS grades</th> <th>Evaluation according to the national scale</th> </tr> <tr> <th>For exam</th> </tr> </thead> <tbody> <tr> <td>90-100</td> <td>A</td> <td>excellent</td> </tr> <tr> <td>82-89</td> <td>B</td> <td>good</td> </tr> <tr> <td>74-81</td> <td>C</td> <td></td> </tr> <tr> <td>64-73</td> <td>D</td> <td>satisfactory</td> </tr> <tr> <td>60-63</td> <td>E</td> <td></td> </tr> <tr> <td>35-59</td> <td>FX</td> <td>unsatisfactory with the possibility of retaking</td> </tr> <tr> <td>1-34</td> <td>F</td> <td>unsatisfactory with mandatory re-study of the discipline</td> </tr> </tbody> </table>		Total points for all types of learning activities	ECTS grades	Evaluation according to the national scale	For exam	90-100	A	excellent	82-89	B	good	74-81	C		64-73	D	satisfactory	60-63	E		35-59	FX	unsatisfactory with the possibility of retaking	1-34	F	unsatisfactory with mandatory re-study of the discipline
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Suggested reading list (basic)																																																															
<ol style="list-style-type: none"> 1. Назарчук Т. В. Менеджмент організацій : навч. посіб. / Т. В. Назарчук, О. М. Косіюк. – Київ : Центр учбової літератури, 2021. – 560 с. 2. Менеджмент і адміністрування : підруч. / З. І. Галушка, А. А. Антохов, В. М. Запхляк та ін. Чернівці, 2021. 437 с. 3. Мошек Г. Є., Федоренко В. Л. Менеджмент організації : навч. посіб. Київ : Ліра-К, 2020. 420 с. 																																																															