

The purpose of studying the discipline is to develop competencies in theoretical knowledge and methodological foundations, principles, tasks and functions of managing the processes of marketing activities of the enterprise.

Objectives of the discipline: acquaintance of higher education students with the relevant concepts, categories and processes of marketing management; study of the system of methods and tools for managing the company's marketing activities; mastering practical skills in marketing planning, formation of organizational marketing structures, control and analysis of marketing activities; acquiring skills of creative search for areas to improve the management of marketing activities of the company; solving specific marketing tasks and performing relevant functions

Content of the discipline

Content module 1: Theoretical foundations and organization of marketing management

Discipline status

mandatory

Ukrainian

Language of instruction

Topic 1: The concept of marketing management

Topic 2. The process of marketing management

Topic 3. Organization of marketing management

Topic 4. Creating marketing organizational structures

Content module 2. Planning and control in marketing management Topic 5. The essence and structure of marketing planning

Topic 6. Marketing strategies

Topic 7. Marketing programmes

Topic 8. Control and analysis of marketing activities

Integral and general											
competencies											
IC The ability to solve											
complex tasks and problems											
in the field of management											
or in the learning process,											
which involve conducting											
research and/or											
implementing innovations											
under uncertain conditions											
and requirements.											
GC 1 Ability to conduct											

Ability to conduct GC 1 research at the appropriate level:

GC 6 Ability to generate new ideas (creativity);

Special (professional) competencies Ability to choose and use management

concepts, methods and tools, including in accordance with defined goals and international standards:

SC 3 Ability for self-development, lifelong learning, and effective self-management:

SC 4 Ability to effectively use and develop the organization's resources;

SC 7 Ability to develop projects, manage them, show initiative and entrepreneurship;

SC 11 The ability to develop and implement appropriate strategies and plans for the development of an industrial enterprise in the conditions of transformations of the business environment

SC 12 The ability to make effective management decisions and ensure their implementation using innovative tools (methods) of industrial enterprise management

Programme learning outcomes

Critically consider, select and use the necessary scientific, PLO 1 methodical and analytical tools for management in unpredictable conditions:

PLO 2 Identify problems in the organization and justify the methods of solving them:

Design effective management systems of organizations;

PLO 4 Justify and manage projects, generate business ideas;

PLO 5 Plan the activities of the organization in strategic and tactical sections:

PLO 7 Organize and carry out effective communications within the team, with representatives of various professional groups and in an international context;

PLO 13 Be able to plan and carry out informational, methodical, material, financial and personnel support of the organization (unit).

PLO 14 To coordinate the activities of industrial enterprise divisions on the basis of effective organization of business processes.

PLO 15 Ability to think strategically and initiate management at an industrial enterprise

Evaluation of learning outcomes

The results of the final (term) control in the form of an exam are evaluated on a 100point scale (60 points - the maximum number of points for the ongoing control, 40 points - the maximum number of points for the exam) and are translated into a national 5-point grading system ("excellent", "good", "satisfactory", "unsatisfactory with the possibility of retaking" and "unsatisfactory with mandatory re-study of the discipline") and the corresponding ECTS grades ("A", "B", "C", "D", "E", "FX",

Learning methods

Lectures, presentations, seminars (practical) classes, tests, solving problemoriented tasks (cases), brainstorming and other forms of group work, participation in discussions and debates, presentations of the results of completed tasks and research, independent work, work with notes, scientific and educational literature, information and Internet resources

Scale of evaluation of the final (term) control: national and ECTS

For students of full-time education													Total points for ECTS	FCTS	Evaluation according to the national scale
Ongoing assessment and independent work Exam													all types of learning activities	grades	For exam
	Conte	nt mo	dule 1		Content module 1				(in the	Total		90-100	A	excellent	
T1	T2	Т3	T4	MT	T5	Т6	T7	Т8	MT	form of	101111		82-89	В	good
	1-	- 10		W1				10	W2	testing)			74-81	C	
5	5	5	5	10	5	5	5	5	10	40	100		64-73	D	satisfactory
30 30										40	100		60-63	E	,
	T1, T2 T8 – Content module topics. MTW- intermediate module test work												35-59	FX	unsatisfactory with the possibility of retaking
MTW	- inter	media	ite mo									1-34	E	unsatisfactory with mandatory re-study of the	
	For students of part-time education												1-34	r	discipline

Research paper Exam Total (in the form of testing)

Suggested reading list (basic)

- Борисенко О. С., Шевченко А. В., Фісун Ю. В., Крапко О. М. Маркетинговий менеджмент: навч. посіб. Київ: НАУ, 2022. 204 с. ISBN 978-966-932-177-0.
- Дудар В. Управління маркетингом : електронний навч. посіб. Тернопіль : Західноукраїнський національний університет, 2022. 85 с.