



SYLLABUS OF THE DISCIPLINE "PROJECT MANAGEMENT"

	Educational Programme «Management»	Level of higher education second (master's degree)	Field of study; specialty 07 "Management and administration" 073 "Management"	Discipline status mandatory																																																									
Information about the teacher Doctor of Economics I. V. Ped; iravarped@gmail.com		Year of study and term 2 nd year, 3 rd term	Scope of the discipline, final control 5 credits (150 hours), Lectures: full-time – 45 hours (part-time – 10 hours), Practical classes: full-time – 45 hours (part-time – 4 hours), Independent work: full-time – 60 hours (part-time – 136 hours), exam	Language of instruction Ukrainian																																																									
Purpose and objectives of the discipline		Content of the discipline																																																											
<p>The purpose of the discipline: to form knowledge of management methodology in the field of project management, to master the methods of researching the project environment and ensuring the effectiveness of project management in modern economic systems.</p> <p>Objectives of the discipline: to study the theoretical foundations of project management; determine the place and role of project management activities in the overall management system of the enterprise; learn the content of concepts and categories of the project management subsystem; form knowledge of project management processes; study the means and methods of ensuring the quality of project management; study indicators and master the methods of effective project management.</p>		<ol style="list-style-type: none"> 1. Project activity as an object of management. 2. Project management processes. 3. Justification of project work. 4. Project performance indicators. 5. Organizational structures and organizational forms of project management. 6. Project planning. 7. Project cost management. 8. Requirements and standards of project activities. 9. Project quality management. 10. Time management in the project. 11. Control of project implementation. 12. Risks in project activities. 13. Risk management in project management. 14. Staffing of project management. 15. Information and communication in project management. 																																																											
Integral and general competencies	Special (professional) competencies		Programme learning outcomes																																																										
<p>IC The ability to solve complex tasks and problems in the field of management or in the learning process, which involve conducting research and/or implementing innovations under uncertain conditions and requirements.</p> <p>GC 3 Skills in using information and communication technologies;</p> <p>GC 6 Ability to generate new ideas (creativity);</p> <p>GC 7 Ability to abstract thinking, analysis and synthesis</p>	<p>SC 1 Ability to choose and use management concepts, methods and tools, including in accordance with defined goals and international standards;</p> <p>SC 4 Ability to effectively use and develop the organization's resources;</p> <p>SC 7 Ability to develop projects, manage them, show initiative and entrepreneurship;</p> <p>SC 9 Ability to analyze and structure organizational problems, make effective management decisions and ensure their implementation;</p> <p>SC 11 The ability to develop and implement appropriate strategies and plans for the development of an industrial enterprise in the conditions of transformations of the business environment</p> <p>SC 12 The ability to make effective management decisions and ensure their implementation using innovative tools (methods) of industrial enterprise management</p>		<p>PLO 3 Design effective management systems of organizations;</p> <p>PLO 4 Justify and manage projects, generate business ideas;</p> <p>PLO 5 Plan the activities of the organization in strategic and tactical sections;</p> <p>PLO 6 Have the skills to make, justify and ensure the implementation of management decisions in unpredictable conditions, taking into account the requirements of current legislation, ethical considerations and social responsibility;</p> <p>PLO 8 Apply specialized software and information systems to solve organizational management problems;</p> <p>PLO 13 Be able to plan and carry out informational, methodical, material, financial and personnel support of the organization (unit).</p> <p>PLO 14 To coordinate the activities of industrial enterprise divisions on the basis of effective organization of business processes.</p> <p>PLO 15 Ability to think strategically and initiate management at an industrial enterprise</p>																																																										
Evaluation of learning outcomes			Learning methods																																																										
<p>The results of the final (term) control in the form of an exam are evaluated on a 100-point scale (60 points - the maximum number of points for the ongoing control, 40 points - the maximum number of points for the exam) and are translated into a national 5-point grading system ("excellent", "good", "satisfactory", "unsatisfactory with the possibility of retaking" and "unsatisfactory with mandatory re-study of the discipline") and the corresponding ECTS grades ("A", "B", "C", "D", "E", "FX", "F").</p> <p style="text-align: center;">For students of full-time education</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td colspan="4">Ongoing assessment and independent work</td> <td rowspan="2">Exam (in the form of testing)</td> <td rowspan="2">Total</td> </tr> <tr> <td colspan="2">Content module 1</td> <td colspan="2">Content module 2</td> </tr> <tr> <td>T1 -T8</td> <td>MTW1</td> <td>T9 -T15</td> <td>MTW2</td> <td></td> <td></td> </tr> <tr> <td>24 (8*3)</td> <td>6</td> <td>21 (7*3)</td> <td>9</td> <td>40</td> <td>100</td> </tr> <tr> <td colspan="2">30</td> <td colspan="2">30</td> <td>40</td> <td>100</td> </tr> </table> <p>T1, T2... T15 – Content module topics. MTW- intermediate module test work</p> <p style="text-align: center;">For students of part-time education</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>Research paper</td> <td>Exam (in the form of testing)</td> <td>Total</td> </tr> <tr> <td>60</td> <td>40</td> <td>100</td> </tr> </table>			Ongoing assessment and independent work				Exam (in the form of testing)	Total	Content module 1		Content module 2		T1 -T8	MTW1	T9 -T15	MTW2			24 (8*3)	6	21 (7*3)	9	40	100	30		30		40	100	Research paper	Exam (in the form of testing)	Total	60	40	100	<p>Lectures, presentations, seminars (practical) classes, individual project tasks, solving problem-oriented tasks (cases), tests, brainstorming and other forms of group work, participation in discussions and debates, presentations of the results of completed project tasks and research, independent work, work with notes, scientific and educational literature, information and Internet resources</p> <p style="text-align: center;">Scale of evaluation of the final (term) control: national and ECTS</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th rowspan="2">Total points for all types of learning activities</th> <th rowspan="2">ECTS grades</th> <th>Evaluation according to the national scale</th> </tr> <tr> <th>For exam</th> </tr> <tr> <td>90-100</td> <td>A</td> <td>excellent</td> </tr> <tr> <td>82-89</td> <td>B</td> <td rowspan="3">good</td> </tr> <tr> <td>74-81</td> <td>C</td> </tr> <tr> <td>64-73</td> <td>D</td> </tr> <tr> <td>60-63</td> <td>E</td> <td>satisfactory</td> </tr> <tr> <td>35-59</td> <td>FX</td> <td>unsatisfactory with the possibility of retaking</td> </tr> <tr> <td>1-34</td> <td>F</td> <td>unsatisfactory with mandatory re-study of the discipline</td> </tr> </table>		Total points for all types of learning activities	ECTS grades	Evaluation according to the national scale	For exam	90-100	A	excellent	82-89	B	good	74-81	C	64-73	D	60-63	E	satisfactory	35-59	FX	unsatisfactory with the possibility of retaking	1-34	F	unsatisfactory with mandatory re-study of the discipline
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Suggested reading list (basic)																																																													
<ol style="list-style-type: none"> 1. Блага Н. В. Управління проєктами : навч. посіб. Львів : Львівський державний університет внутрішніх справ, 2021. 152 с. ISBN 978-617-511-340-0. 2. Микитюк П. П., Брич В. Я., Микитюк Ю. І., Труш І. М. Управління проєктами : підруч. [для студ. вищ. навч. закл.]. Тернопіль, 2021. 416 с. ISBN 978-966-654-659-6. 3. Горбаченко С. А. Проектний менеджмент : навч.-метод. посіб. Одеса : НУ "ОЮА", 2020. 263 с. 																																																													