HOTOTIVHIAN INCOMENTAL INTERPONTE		S	YLL	AB	US C)F T					'SECUR ENTERI			GEMENT	OF AN	
	Edu	catio	nal Pr	ograi	mme		Level of higher education				Field of study; specialty				Discipline status	
HIGHT POGEDTA ENDERDT	nager	nent»			:	second (master's degree)				07 "Management and administrati 073 "Management"			tration"	Selective component (variable)		
Information about the		Year of study and term				Scope of the discipline, final control			Language of instruction							
PhD in Economics, asso frunzasa@gmail.com		1 st year, 2 nd term 4 credits (12 hours (part- full-time – 3					0 hours), Lectures: full-time – 34 Ukrainian ime – 8 hours), Practical classes: 4 hours (part-time – 4 hours), work: full-time – 52 hours (part-									
	objec	tives (of the	disciplir		Content of the discipline										
The purpose of the discipline: formation of a system of special knowledge of higher education students on the management of industrial enterprise security, the formation of an effective system of economic security management at industrial enterprises. The main objectives of the discipline: to provide higher education students with a clear and precise understanding of the theoretical and methodological foundations of studying the basic provisions of industrial enterprise security management; formation of knowledge, skills and creativity in the development and management of the security system of an industrial enterprise; disclosure of the specifics of economic shadowing; characterization of the stages of formation of foreign and domestic shadow financial flows; studying the main categories, principles of construction, indicators of economic security in order to carry out economic and weelop measures to regulate the level of shadowing of the market mechanism for de-shadowing the economy; disclosing the peculiarities of formation of a develop measures to regulate the level of shadowing of the market mechanism for de-shadowing the main forms of enterprise security management; performing basic and regulatory forecasts based on statistical analysis, taking into account															f hazards in the business he state of economic security ise security management enterprise security enterprise security em of an industrial enterprise bal problem of security in the	
economic trends and patterns Integral and general competencies	Special (professional) competencies								Programme learning outcomes							
management or in the learning process, which involve conducting research and/or implementing innovations under uncertain conditions and requirements.with defined goals and international standards; SC 9conditions PLO 2Identify problems in the organization methods of solving them;GC 2Ability to communicate (with experts from other fields of knowledge/types of economic activity);with defined goals and international standards; SC 9SC 9Ability to make effective management decisions and problems, make effective management decisions and ensure their implementation;Conditions PLO 2Identify problems in the organization methods of solving them;GC 6Ability to generate new ideas (creativity);SC 12The ability to make effective management decisions and ensure their implementation using innovative tools (methods) of industrial enterprise managementconditions PLO 2Identify problems in the organization methods of solving them;DL 6Have the skills to make, justify and ensure their implementation; transformations of the business environment SC 12FLO 13Be able to plan and carry out informational material, financial and personnel support of the organization material, financial and personnel support of business processes.GC 6Ability to generate new ideas (creativity);Ability to abstract thinking, analysis and synthesisPLO 15Ability to think strategically and initiate man industrial enterprise														of organizations; insure the implementation of tions, taking into account the l considerations and social informational, methodical, he organization (unit). strial enterprise divisions on s processes.		
undigoto und ognations	Evalu	learning outcomes							Learning methods							
The results of the final (term) control in the form of an exam are evaluated on a 100-point scale (60 points - the maximum number of points for the ongoing control, 40 points - the maximum number of points for the exam) and are translated into a national 5-point grading system ("excellent", "good", "satisfactory", "unsatisfactory with the possibility of retaking" and "unsatisfactory with mandatory re-study of the discipline") and the corresponding ECTS grades ("A", "B", "C", "D", "E", "FX", "F"). For students of full-time education Ongoing assessment and independent work											Lectures, presentations, seminars (practical) classes, solving problem-oriented tasks (cases), tests, brainstorming and other forms of group work, participation in discussions and debates, presentations of the results of completed tasks and research, independent work, work with notes, scientific and educational literature, information and Internet resources Scale of evaluation of the final (term) control: national and ECTS Total points for all					
Content module 1		-		vork dule 2						ypes of learn		ECTS grades	Evaluation a	For exam		
T1 T2 T3 T4	MT	Т5	T6	T7	T8	MT	Exam	Total		-	activities 90-100		A		excellent	
5 5 5 5	w1 10	5	5	5	5	w2 10	40	100	- [82-89		В		good	
30	10	5	5	30	5	10	40	100	┥┝		74-81 64-73		C D		-	
T1, T2 T8 – Content r							•	•	- [60-63		Е		satisfactory	
MTW- intermediate module test work For students of part-time education											35-59		FX	unsatisfactory	v with the possibility of retaking v with mandatory re-study of the	
Research paper		E	Exam			Total				1-34		F		discipline		
60		(in	the for	<u>rm of</u> 40	testing	g)	100									
				-			Sugg	ested read								
 2. Економічна б 3. Організація т 	 Марченко О. С. Економічна безпека підприємства : навч. посіб. Харків : Право, 2022. 246 с. ISBN 978-966-998-444-9. Економічна безпека підприємства : підруч. / за ред. А. М. Дідик. Львів: ТзОВ «Видавнича група «Бухгалтер України», 2019. 624 с. 															