

**ROBERT ELVORTI ECONOMICS AND TECHNOLOGY  
INSTITUTE**

APPROVED

by the Admission Committee

Minutes No. 30 from

24.03.2023

Head of the Admission

Committee

I.M. Vasylenko

"24" "03" 2023 p.

**FOREIGN LANGUAGE INTERVIEW PROGRAM**  
**for participation in the second (Master's) level of higher education**  
**competitive selection at Robert Elworthy Economics and Technology**  
**Institute**  
**(for individuals granted such a right following the Admission Conditions in**  
**2023)**

Educational level: **Master's degree**

Specialty: **073 Management**

**Agreed:**

Head of the Department of the Social  
Sciences and the Humanities

T.V. Zholonko.

« 24 » "03" 2023 p.

## 1. INTRODUCTION

1.1. **The purpose** of a foreign language interview is to test and evaluate the development of the language, linguistic, and socio-cultural competence of the candidates, their knowledge of the basics of the language, as well as their ability and willingness to apply the acquired knowledge and skills in future practical activities, to form a ranking list and competitive selection of candidates for the second educational level (Master's Degree) in specialization 073 Management within the licensed scope of the specialization.

### 1.2. Requirements for the Abilities and Willingness of Applicants

- Speak a foreign language at the level of "Independent User" and communicate in it according to phonetic, lexical, and grammatical rules in various situations within the mastered communicative and linguistic topics;
- Understand the main ideas and more detailed information, taking into account the knowledge and skills acquired in the practical course of a foreign language;
- summarize and comment on socio-political, journalistic, and popular texts in a foreign language;
- Translate texts from a foreign language into a native language within the framework of the lexical and grammatical material mastered;
- Use dictionaries and reference works.

### 1.3. Foreign-Language Interview Program Characteristics.

The program is developed following the Regulation of the Ministry of Education and Science of Ukraine " *The Program of a Foreign Languages Unified Entrance Examination for Admission to Master's Degree.*", approved by the Order of the Ministry of Education and Science of Ukraine No. 411 dated March 28, 2019 (<https://zakon.rada.gov.ua/rada/show/v0411729-19#n10>).

The purpose of the interview is to test key language skills, such as:

- Comprehension of a popular science text (answering questions about the text, determining the main idea of the text)
- Use of language (use of grammatical forms and lexical items in a conversation based on a popular science text).

### 1.4. Foreign language interview form. The interview is oral.

**1.5 Evaluation Structure and Procedure.** The score is a sum of points obtained by the candidate for each aspect of the interview.

- Comprehension of a popular science text - up to 70 points;
- Identifying the main idea - 0-40 points;

- Answering questions - 0-30 points.
- Language Use - up to 30 points.
- 

**1.5.1. Assessment of comprehension of a popular science text - up to 70 points, including**

*Scoring the answer to the question (0 - 30 points):*

0 incorrect answers - 30 points;

1 incorrect answer - 20 points;

2 incorrect answers - 10 points;

3 incorrect answers - 0 points.

*Evaluation of the main idea (0-40 points)*

- 40 points - if the main idea of the text is fully and correctly conveyed, or if the content of the original is inaccurately conveyed at the level of a word or phrase that does not communicate essential information;
- 30 points - the main idea of the text is fully conveyed, but there is an inaccuracy that does not distort the content of the original information. Some minor grammatical errors are allowed;
- 20 points - the main idea of the text is conveyed, but there is an imprecise rendering of the content that does not distort the content, there are major lexical or grammatical errors;
- 10 points - the main idea of the text is conveyed. However, there is an inaccurate conveyance of the content (distortion of the content), and there are gross significant lexical and grammatical errors.
- 0 points - the main idea of the text is conveyed incompletely, and there is significant distortion of the content of the whole text.

**1.5.2. Evaluation of language use - up to 30 points.**

- Correct grammatical forms, variety of lexical items - 30 points;
- correct grammatical forms, but no variation in the choice of lexical items - 20 points;
- incorrect grammatical and lexical forms - 10 points;
- absence of correct grammatical forms and lexical inaccuracies - 0 points.

**1.5.3. The maximum number of points is 100, which is converted into a scale from 100 to 200 according to the table:**

On a 100 point scale	On a 200 point scale		On a 100 point scale	On a 200 point scale
60	100		81	153
61	103		82	155
62	105		83	158

63	108		84	160
64	110		85	163
65	113		86	165
66	115		87	168
67	118		88	170
68	120		89	173
69	123		90	175
70	125		91	178
71	128		92	180
72	130		93	183
73	133		94	185
74	135		95	188
75	138		96	190
76	140		97	193
77	143		98	195
78	145		99	198
79	148		100	200
80	150			

## **2. CONTENTS OF THE PROGRAM**

### **2.1. AREAS OF COMMUNICATION AND TOPICS OF TEXTS FOR READING AND LANGUAGE USE**

#### **2.1.1. Personal Life**

- Daily life and its problems.
- The family. Family relationships.
- Human character.
- The premises.
- Daily routine.
- Healthy lifestyle.
- Friendship, love.
- Relationships with colleagues, in the team.
- The world of hobbies.
- Free time, recreation.

- Personal priorities.
- Future plans, choice of career.

### **2.1.2. Public Life**

- Weather. Nature. The environment.
- Life in the country whose language is being studied.
- Travel, excursions.
- Culture and art in Ukraine and the country of study.
- Sports in Ukraine and the study country.
- Literature in Ukraine and the study country.
- Mass media.
- Youth and modern world.
- Man and the environment.
- Clothing.
- Shopping.
- Food.
- Scientific and technological progress, famous scientists.
- Ukraine in the world community.
- Holidays, memorable dates, and events in Ukraine and the country of study.
- Traditions and customs of Ukraine and the country of study.
- Prominent figures of the history and culture of Ukraine and the country of study.
- Prominent objects of the historical and cultural heritage of Ukraine and the country of study.
- Museums, exhibitions.
- Painting, music.
- Cinema, television, theater.
- Human rights and duties.
- International organizations, international movement.

### **2.1.3. Education**

- Education, training, upbringing.
- Student life.
- Education system in Ukraine and in the country of study.
- Work and profession.
- Foreign languages in human life.

## **2.2. GRAMMATICAL INVENTORY**

### **2.2.1. Nouns**

- Grammatical categories (singular and plural, possessive).
- Noun phrases.
- Lexical classes of nouns (proper nouns and common nouns: concrete nouns, abstract nouns, substances, collective nouns).

### **2.2.2. Articles.**

- Definite and indefinite articles.
- The null article.

### **2.2.3. Adjective.**

- Types of adjectives.
- Comparative degrees of adjectives.

### **2.2.4. Numeral**

- Quantitative, ordinal, and fractional numbers.

### **2.2.5. Pronouns**

- Types of pronouns.

### **2.2.6. Verbs**

- Regular and irregular verbs.
- The form of the verb.
- Tenses and number of forms.
- Modal verbs.
- Verb forms (infinitive, gerund, participle).
- Constructions with verb forms (compound complement, compound subject, compound predicate).

### **2.2.7. Adverb**

- Types of adverbs.
- Comparative degrees of adverbs.

### **2.2.8. Preposition.**

- Types of prepositions.

### **2.2.9. Conjunctions**

- Types of conjunctions.

### **2.2.10. Sentences**

- Simple sentences.
- Complex sentences.
- Impersonal sentences.
- Conditional clauses (types 0, I, II, III).

### **2.2.11. Direct and indirect speech.**

### **2.2.12. Word building**

### **3. BASIC RECOMMENDED LITERATURE LIST**

1. Tuchyna N. V. A Way to Success: English for University Students. Year 1 / N.V. Tuchyna, I.V. Zharkovska, N.O. Zaitseva et al: Folio, 2011. 336 p.
2. Tuchyna NV. A Way to Success: English for University Students. Year 2 / N. V. Tuchyna, I. V. Zharkovska, N. O. Zaitseva et al: Folio, 2014. 320
3. Doodley J. Grammarway 4 / J. Doodley, V. Evans. – Newbury : Express Publishing,2012.– 278 p.
4. Evans V. Round-up 5 / V. Evans. – Harlow : Pearson Education Limited,2006. – 209 p.
5. Evans V. Round-up 6 / V. Evans, J. Doodley. – Harlow : Pearson Education Limited,2011. – 257 p.
6. Fitikides T. J. Common Mistakes in English / T. J. Fitikides. – Harlow : PearsonEducation Limited, 2002. – 201 p.
7. McCarthy M. Vocabulary in Use / M. McCarthy, F. O'Dell. – Cambridge : CambridgeUniversity Press, 2008. – 176 p.
8. Murphy R. English Grammar in Use. Intermediate / R. Murphy. – Cambridge :Cambridge University Press, 2008. – 283 p.
9. Remacha Esteras S. Infotech. English for Computer Users / S. Remacha Esteras. –Cambridge : Cambridge University Press, 2008. – 172 p.
10. Swan M. Practical English Usage / M. Swan. – Oxford : Oxford University Press,2005. – 288 p.